

Government of Tripura Maharaja Bik Bikram College Agartala, Tripura (W)

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B. Sc. Programme Outcome (POs):

The undergraduate (UG) course offered by the Science Departments, Maharaja Bir Bikram College, Agartala, strictly follows the CBCS syllabus prescribed by the UGC. The course is a combination of general and specialized education, simultaneously introducing the concepts of breadth and depth in learning. The fundamental aim of UG course is to produce competent scientists who can employ and implement their gained knowledge in basic and applied aspects that will profoundly influence the prevailing paradigm of agriculture, industry, healthcare and environment to provide sustainable development. The present curriculum will not only advance their knowledge and understanding of the subject, but will also increase the ability of critical thinking, development of scientific attitude, handling of problems and generating solution, improve practical and instrumentation skills, enhance communication skill, social interaction, increase awareness in environment related issues and recognize the ethical value system. Last and not the least to prepare the students for lifelong learning by drawing attention to the vast world of knowledge of Natural World and introducing them to the methodology of systematic academic enquiry.

B. Com Programme Outcome (POs):

The Commerce Programme has the objectives of providing graduates knowledge, tools of analysis and skills which they can use to understand and participate in the modern business world. It aims to prepare them for subsequent graduate studies and to achieve success in their Professional carrier.

Graduates of this degree will be knowledgeable on following points on completion of the programme. The students will be able to:-

- Demonstrate the knowledge of Major theories and models in key areas of organizational behavior,
- 2. Analyze the organizational problems and generate realistic solutions based on current academic research in organizational behavior,
- 3. Demonstrate a knowledge of macro-economic theory as it relate to current macro-economic policy and issues,

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- Demonstrate knowledge of micro-economic theory as it relates to market, firms, government policy and resource allocation,
- 5. Demonstrate a knowledge of key concepts underlying quantitative decision analysis,
- 6. Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, accounting, marketing, management and finance,
- 7. Analyze commerce/business issues in the international context,
- 8. Compare international contexts and issues through the lens of the commerce discipline,
- 9. Evaluate National debate and discussions on economic, commercial and business issues.

After successfully completion of the programme, the students will possess the following generic skills:

- 1. Work collaboratively and productively in groups,
- 2. Use basic mathematical and statistical tools of analysis,
- 3. Apply critical and analytical skills and methods to the identification, evaluation and resolution of complex problems,
- 4. Engage confidently in self-directed study and research,
- 5. Communicate ideas effectively in both written and oral formats,
- 6. Operate effectively in multicultural and diverse environments,
- 7. Use effectively information from diverse sources,
- 8. Be proficient in the use of appropriate information technologies,
- 9. Critically evaluate new ideas, research findings, methodologies and theoretical frameworks in a specialized field of study.

B. A Programme Outcome (POs):

The Arts programme provides a platform of learning from different social sciences and humanities subjects. The programme will groom the students towards real life situations in the society. The programme with specific curriculum focused approach on specific areas which are crucial for students in the 21st century. In these programmes, students are given an insight into the practical life situation prevailing in the world. It explores students with variety of subjects: History, Political science, Sociology, Education, Philosophy, Physical Education, Economics, English, Hindi, Bengali, Geography and Psychology. Students of these programmes will be better able to appreciate different civilization, culture and human society. Students will cultivate the sensibility to discern the evolution of civilization and cultures. Student will also be up-to-date with contemporary developments and will develop sensibility to critically understand the social phenomena that affects their lives. At the end of the programme, they will have advanced reading, writing, speaking, interpretive and composition skills. The students will also be eligible for employment in different government, nongovernment establishment, corporate sector, business and entrepreneurship avenues.



After successfully completion of the programme, the students will possess the following generic skills:

- 1. The programme will develop an imagination to make the sense of the reality in a more comprehensive manner,
- 2. The programme will provide basic knowledge, concepts, and methods and will develop ability to identify the challenges in the student's future life.
- 3. The programme will build a strong and sound theoretical foundation to predict and analyze the challenges in current society and enable applicability of theory with social
- 4. The programme will recognize the scope of carrier opportunities, employment and life
- 5. The programme will cultivate intellectual, affective and social abilities of the students in their real world and as researchers,
- 6. The programme will foster critical, reflexive and analytical thinking skills,
- 7. The programme will promote self-understanding of the social issues and the social
- 8. The programme will develop a strong sense of moral and ethical standards in social behavior and in comprehending reality.

Programme outcome of NEP 2020:

The National Education Policy (NEP) 2020 aims to create a more inclusive, Student-Centered, and future-ready educated youths. Built on the foundational pillars of Access, Equality, Quality, Affordability and Accountability the NEP 2020 was implemented in the year 2023 with an aim to educate the youths with vibrant knowledge making, education more holistic, flexible and multidisciplinary, ensuring the basic skills and even vocational knowhow, after successfully completion of their degree. The students can get the required knowledge, skills and attitudes during the end of their degree course. By goodness of the preparation, they can turn into a successful job player. To attain avowed educational goals and objectives, assumed to be set a framework for Major Categories i.e., knowledge, comprehension, application, analysis, synthesis and evaluation. All these categories is the necessary precondition that will come to use in protective once the students complete their degree.

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